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ENGLISH B – HIGHER LEVEL – PAPER 1
ANGLAIS B – NIVEAU SUPÉRIEUR – ÉPREUVE 1
INGLÉS B – NIVEL SUPERIOR – PRUEBA 1

Wednesday 9 May 2012 (afternoon)
 Mercredi 9 mai 2012 (après-midi)
 Miércoles 9 de mayo de 2012 (tarde)

1 h 30 m

Candidate session number
 Numéro de session du candidat
 Número de convocatoria del alumno

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Examination code
 Code de l'examen
 Código del examen

2	2	1	2	–	2	2	3	7
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QUESTION AND ANSWER BOOKLET – INSTRUCTIONS TO CANDIDATES

- Write your session number in the boxes above.
- Do not open this booklet until instructed to do so.
- This booklet contains all the Paper 1 questions.
- Refer to the Text Booklet which accompanies this booklet.
- Section A: answer all questions. Each question is allocated [1 mark] unless otherwise stated.
- Section B: write your answer to the task. The task is worth [20 marks].
- Write your answers in the boxes provided.

LIVRET DE QUESTIONS ET RÉPONSES – INSTRUCTIONS DESTINÉES AUX CANDIDATS

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas cette épreuve avant d'y être autorisé(e).
- Ce livret contient toutes les questions de l'épreuve 1.
- Référez-vous au recueil de textes qui accompagne ce livret.
- Section A : répondez à toutes les questions. Sauf indication contraire, chaque question est notée sur [1 point].
- Section B : rédigez votre réponse à la tâche demandée. La tâche est notée sur [20 points].
- Rédigez vos réponses dans les cases prévues à cet effet.

CUADERNO DE PREGUNTAS Y RESPUESTAS – INSTRUCCIONES PARA LOS ALUMNOS

- Escriba su número de convocatoria en las casillas de arriba.
- No abra esta prueba hasta que se lo autoricen.
- Este cuadernillo contiene todas las preguntas de la prueba 1.
- Refiérase al cuadernillo de textos que acompaña a este cuaderno de preguntas y respuestas.
- Sección A: conteste todas las preguntas. A cada pregunta le corresponde [1 punto], salvo que se indique lo contrario.
- Sección B: escriba su respuesta para la tarea. La tarea vale [20 puntos].
- Escriba sus respuestas en las casillas provistas.



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SECTION A

TEXT A — SCUBA DIVING: THE ULTIMATE ADVENTURE

1. From statements A to K, select the **four** that are **true** according to Text A. Write the appropriate letters, in any order, in the answer boxes provided. An example is included. [4 marks]

- A. A friend convinced the author of the text to go on a scuba diving trip.
- B. The author of this text went for his first dive trip in the British Virgin Islands.
- C. The author was already an experienced diver before going to Rosewood Bay.
- D. The author’s friends all had good things to say about scuba diving.
- E. The author experienced a lot of difficulties on his first dive.
- F. Before diving in the sea, the author practised some basic skills in the swimming pool.
- G. *The author was ready for his first dive two hours after starting the course.*
- H. The author felt that scuba diving was very similar to swimming.
- I. While diving you can use your breathing to move yourself up and down in the water.
- J. Two parts of the Open Water diving course take place in the water.
- K. You must start and finish your Open Water diving course in the same location.

Example: G



Answer the following questions.

2. According to the text, what is **one** problem a person might have while diving?

.....

3. The author compares diving to three common activities. Name **one** of them.

.....

4. Name **one** activity that a person can engage in at Rosewood Bay besides diving.

.....

Find the word in the right-hand column which is closest in meaning to one of the words on the left. An example is included.

Example: *ultimate* (line 1) E

5. *sense* (line 13)

6. *hooked* (line 17)

7. *top-notch* (line 29)

- A. unenthusiastic
- B. superior
- C. intelligence
- D. addicted
- E. ***greatest***
- F. second-rate
- G. feeling
- H. first



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Turn over / Tournez la page / Véase al dorso

TEXT B — RIGHT ON THE MARK

Read Text B and match the headings on the right with the paragraphs in the text. Write the letter in the answer box provided. An example is included. **NOTE:** there are more options than you need.

Example: [- X -] **D**

8. [- 8 -]

9. [- 9 -]

10. [- 10 -]

11. [- 11 -]

12. [- 12 -]

- A. Mark wins 2009 World Championship of Public Speaking
- B. Mark becomes an advocate for the disabled
- C. Getting the focus off the wheelchair and onto himself
- D. *A positive outlook on life*
- E. The story of how Mark became paralysed
- F. Mark gets attention by using his wheelchair
- G. Mark’s many accomplishments
- H. How his disability changed his life
- I. Wheelchair tricks help Mark win the World Championship
- J. Mark’s advice to his audience
- K. Mark wows audiences worldwide
- L. The accident that forever changed him

The sentences below are either true or false. Tick [✓] the correct answer. Justify your answer by quoting a relevant phrase from the text. Both answers are required for one mark. An example is included.

TRUE FALSE

Example: Mark Hunter is known for his upbeat attitude.

Justification: is an example of positivity

13. Mark became disabled in a recent waterskiing accident.

Justification:



TRUE FALSE

14. Mark's memories of the accident that paralysed him are very clear.

Justification:

15. One of Mark's recent accomplishments was winning the World Championship of Public Speaking.

Justification:

16. According to Mark, his wheelchair has no effect on his audience.

Justification:

17. Mark believes that we are only given challenges that we can deal with.

Justification:

18. Mark believes that people have difficulties speaking with disabled people.

Justification:



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Complete the following table by indicating to whom or to what the word/s underlined refer/s. An example is included.

<i>In the phrase ...</i>	<i>the word/s ...</i>	<i>refer/s to ...</i>
<i>Example: and <u>he</u> won't have it (line 2)</i>	<i>"he"</i>	<i>..... Mark Hunter</i>
19. a low buzz ripples through <u>the crowd</u> (lines 11 and 12)	"the crowd"
20. agrees that " <u>his wheels</u> " may (line 16)	"his wheels"
21. how I got <u>there</u> (line 19)	"there"
22. everything <u>it</u> has to offer (line 32)	"it"



TEXT C — THE BLUE HOUSE

Read Text C and choose the most appropriate response from the options below. Write the letter in the answer box provided.

23. In lines 1 to 5, we deduce that ...
- A. the boy's aspirations would not come true.
 - B. something terrible was about to happen.
 - C. the dreams the boy had were unusual.
 - D. the boy's fantasies were too varied.
24. When he learned of his mother's death, the boy was ...
- A. at his babysitter's house.
 - B. outside playing football.
 - C. in the house, watching TV.
 - D. walking down the street.
25. The boy felt that Wanda's reaction to his mother's death was ...
- A. justifiable.
 - B. fake.
 - C. genuine.
 - D. fairly normal.
26. The boy's mother was probably killed because she ...
- A. refused to give the attacker her purse.
 - B. saw her attacker's face.
 - C. witnessed a robbery.
 - D. fled when she saw the attack.
27. The phrase "screaming bloody murder" (*line 16*) means ...
- A. shouting out that a murder was being committed.
 - B. trying to attract the attacker's attention.
 - C. yelling out for help very loudly.
 - D. screaming out in pain from the knife wound.
28. The boy lost his mother ...
- A. when he was a teenager.
 - B. before his father deserted them.
 - C. sixteen years ago.
 - D. right after his birth.



Answer the following questions.

29. Why did the boy try to forgive Wanda for her behaviour on the day his mother died?

.....

30. How did the boy mostly feel after his mother's death?

.....

31. Which phrase between lines 24 and 29 indicates that the boy was not curious about his father's whereabouts?

.....

Find the word in the right-hand column which is closest in meaning to one of the words on the left. An example is included.

Example: *threatened* (line 15)

B

32. *clutching* (line 16)

33. *transition* (line 19)

- A. change
- B. *pressured*
- C. process
- D. holding on to
- E. protected
- F. letting go of



Questions 34 to 37 refer to lines 29 to 33 in the text. From the list below choose the option which best fits each numbered gap. Do not use any option more than once. An example is included.

- | | | | |
|-------------|---------|------------|-------|
| CHILDHOOD | HOW | SIMILAR TO | WHAT |
| DISREGARDED | MONEY | TREATED | WHERE |
| GOT | RESPECT | UNLIKE | YOUTH |

Example: [- X -] **got**

34.

35.

36.

37.



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1112

Please **do not** write on this page.

Answers written on this page
will not be marked.

Veillez **ne pas** écrire sur cette page.

Les réponses rédigées sur cette page
ne seront pas corrigées.

No escriba en esta página.

Las respuestas que se escriban en
esta página no serán corregidas.



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